

Journals

Shook, A., Goldrick, M., Engstler, C., & Marian, V. (2015). Bilinguals show weaker lexical access during spoken sentence comprehension. *Journal of Psycholinguistic Research*, 44(6), 789–802. doi : 10.1007/s10936-014-9322-6

Books

Goldin-Meadow, S. (2003). *The resilience of language*. New York : Psychology Press.

Part of the book

Burke, D. M., MacKay, D. G., & James, L. E. (2000). Theoretical approaches to language and aging. In Timothy J. Perfect & Elizabeth A. Maylor (Eds.), *Models of cognitive aging* (pp. 204–246). Oxford: Oxford University Press.

Proceedings of the conference

Pruden, S.M., Hirsh-Pasek, K., Maguire, M.J., & Meyer, M.A. (2004). Foundations of verb learning: Infants categorize path and manner in motion events. In A. Brugos, L. Micciulla & C.E. Smith (Eds.), *Proceedings of the 28th annual Boston University conference on language development* (pp. 461–472). Boston, MA : Cascadilla Press.